

Objective

To support Canadian students with learning challenges in their pursuit of post-secondary education in Ontario.

Number, Value and Duration of Scholarships

Up to twenty (20) entrance scholarships will be available at the bachelor or diploma level for students with learning challenges.

Learning Challenge (Disorder): A persistent impairment in literacy and/or math. It is a disorder that affects people's ability to either interpret what they see and hear or link information from different parts of the brain.

These scholarships are valued at \$4,000 CAD over the course of four (4) years. It provides \$1,000 per academic year, available for up to four (4) consecutive years or until a first bachelor degree or diploma is obtained.

In addition to the scholarship's monetary tuition support, the Full Potential Scholarship offers its recipients tutoring support valued at \$5,000 CAD over the course of four (4) years broken down each year as follows:

Year 1: 40 hours
Year 2: 30 hours
Year 3: 20 hours
Year 4: 10 hours

Eligibility

Eligible applicants must:

- Be a Canadian citizen or permanent resident;
- Have a documented learning challenge/disorder that meets the accepted definition of this challenge/disorder (See Appendix 1a).
 - *Please note that this does not include learning challenges caused primarily by other disorders such as: ADHD; Autism Spectrum Disorders; Brain injury; Mild intellectual disability; or other psychiatric conditions.*
 - *Applicants with a primary LC and another disorder are still eligible.*
- Be planning to enroll in full-time studies in a first bachelor or first diploma at an Ontario University or College during the 2023-2024 academic year (See eligible institutions Appendix 1b).
 - *Please note that students with a learning challenge/disorder who are on a reduced course load are considered as full-time students for the purpose of this scholarship application, so long as the student is considered full-time by their institution.*

Field of Study/Program Requirements

- There are no restrictions on the program of study or discipline,
- Program must be of a minimum of two years in duration,
- University preparatory programs in any jurisdiction are not eligible (e.g., CEGEP, pre-university diploma).
- Tutoring support will be offered as 5 hours per month. The expectation is that each recipient uses these hours by booking a tutor through our program within that time frame.

Conditions / Restrictions

- Depending on the curriculum, an Applied Bachelor Program may be considered either as a university level program or a college level program;
- Students who have commenced their postsecondary studies in January are eligible for the spring competition of the same year;
- Requests for one-year deferrals will be considered for unusual circumstances such as illness, accident, death in the family, etc. Deferral requests must be sent to Universities Canada immediately when the emergency arises. Supporting documentation may be requested by Universities Canada before the deferral is approved.

Selection Process

The selection of scholarship recipients is made by a committee of Canadian university and college representatives chosen by SPC. The Full Potential Scholarship exercises no influence in the adjudication process. Once complete, the selection committee's decision is irrevocable.

Evaluation criteria:

- Quality of the answers given to each application question;
- Quality and relevance of the letter of support.

All applicants will receive confirmation by email of the results of the selection process, once available.

Successful Applicants

Successful applicants will receive confirmation of their scholarship in May by SPC. Recipients will be required to complete the online scholarship acceptance process and forward any required documentation such as proof of registration from the educational institution they will be attending. It is the responsibility of the recipient to keep SPC informed of any changes to their contact information through the online portal.

Successful applicants will also receive a welcome package via email from the Full Potential Scholarship which will include information about the tutoring support.

Payment

- Scholarship payment(s) will only be issued upon completion of the scholarship acceptance process and review and acceptance of all required supporting documentation by SPC;
- SPC will forward payment of the scholarship to the educational institution on behalf of the Full Potential Scholarship;
- It is the student's responsibility to ensure that payment of tuition fees is made within the defined time frame set by the educational institution regardless of the timing of the scholarship payment;
- Payment by the institution to the student will be made in accordance with the normal practice of the educational institution;
- Note that, depending on method of payment, receipt of payment can take 6-8 weeks following the applicant's acceptance of the award or submission of the online renewal.

Application Process

The student is considered the owner of the application and must be eligible for the scholarship according to the program guidelines. The application must be completed and submitted by the student. The student will need to add awards@univcan.ca to their safe senders in their junk email options so that they can continue to receive important messages from SPC.

1. Submit an online application by visiting: <https://portal.scholarshippartners.ca/welcome/FullPotential/>
2. The application, including all supporting documentation, must be submitted to SPC no later than the application deadline of **1:00 PM EST, March 14, 2023**.
3. Documents will be reviewed by SPC staff to ensure all requirements have been met.
4. Receipt of applications will be acknowledged by email following processing by SPC.
5. It is the applicant's responsibility to ensure that all supporting documents have been received and accepted by visiting <https://portal.scholarshippartners.ca> to review their scholarship application status.
6. Award renewals and account maintenance will be conducted online.

Supporting Documentation

The supporting documentation described below is required as part of this application. If any of these documents are not received and accepted, the application will be considered incomplete and will not be evaluated. SPC will send a final follow-up email to the applicant on **March 7, 2023**, requesting any missing or incomplete documentation. Any applicant submitting supporting documents after this date will not receive a follow-up email. Supporting documents must be received by SPC on or before **1:00 PM EST March 14, 2023**.

Documentation of Learning Challenge (LC): Assessments should be administered by or under the supervision of a registered psychologist or a clinician qualified and experienced in the diagnoses of LC. For a list of acceptable documents, please refer to Appendix 1a.

Letter of support

The letter must:

- Be written by a parent, guardian, close relative, teacher, or tutor who has intimate knowledge of the applicant's learning challenge and the struggles faced by the applicant throughout their life living with a learning challenge.
- The letter must be dated, typewritten, signed with an electronic signature and include the reference's contact information.
- The person writing the letter of support should describe their relationship to the applicant in the letter.
- The support letter must be dated within one (1) year from the deadline date.

Application Questions

Please feel free to answer these in written form (essay, poem, statement) or upload a video. Please ensure to answer all of the questions.

1. How has your learning challenge challenged you academically and personally?
2. How have you contributed to your community?
3. Which types of tutoring or accommodations have you received for your learning challenge in your life?
4. Why are you the best candidate for this scholarship?
5. What are some of your personal strengths and weaknesses?
6. How has your learning challenge contributed positively to your life?
7. If you could do anything differently in your life up until this point, what would it be and why?
8. Who has been a role model/ biggest influence/ inspiration to you and why?
9. Tell us about a mistake you have made.
10. Is there anything else you would like us to know, and do you have any questions?

If completing a video submission, post your video on YouTube and provide the link in the comment box on the portal. Please ensure that your video is set to Public or Unlisted (in your Privacy Settings on YouTube). No copyrighted music or images. Please have fun when doing your video!

Documents must be uploaded by submitting an online application or sent directly to the email address below by 1:00 PM EST March 14, 2023.

PLEASE NOTE: If any of the requirements noted above are not met, the application will be considered incomplete. Deadline extensions will not be granted.

Administrator

Scholarship Partners Canada (SPC), a division of Universities Canada, administers the scholarship program on behalf of Full Potential Scholarship. Universities Canada's mandate is to facilitate the development of public policy on higher education and to encourage cooperation among universities and governments, industry, communities, and institutions in other countries. Universities Canada is associated with leading firms in nearly every sector of the economy through its provision of scholarship services and management of more than 130 different scholarships programs on behalf of corporations, government agencies and private foundations throughout North America. For additional information, please visit www.univcan.ca.

Appendixes

1a) Documentation of Learning Challenge (LC): Assessments should be administered by or under the supervision of a registered psychologist or a clinician qualified and experienced in the diagnoses of LC.

Acceptable documents include:

- A neurodevelopment assessment from a private clinic or school board;
- A psychological (or neuropsychological) assessment from a private clinic or school board;
- A report that demonstrates the following criteria have been met in making the diagnosis of a specific learning challenge in order to be considered "comprehensive";
- Objective evidence of a consistent history of academic impairment;
- Current academic underachievement (performing at least one standard deviation below average when not provided with academic accommodations or supports) that is unexpected relative to at least average thinking and reasoning skills;
- The academic deficit is related to meaningful and empirically supported impairment in one or more specific psychological process;
- Evidence that the identified academic deficit causes functional impairment;
- Evidence that other reasonable causes for the academic impairment have been investigated and ruled out or accounted for. This includes below average intellectual potential, Autism spectrum disorder, ADHD, and psychiatric disorders.

1b) Ontario educational institutions which have recognized degree/diploma-granting powers, or their affiliates (e.g., universities, colleges/technical diploma)

Eligible institutions include:

Algoma University	Niagara College of Applied Arts and Technology
Algonquin College of Applied Arts and Technology	Lambton College of Applied Arts and Technology
Assumption University	Nipissing University
Brescia University College	Northern College of Applied Arts and Technology
Brock University	OCAD University
Cambrian College of Applied Arts and Technology	Ontario Tech University
Canadore College of Applied Arts and Technology	Queen's University
Canterbury College	Queen's Theological College
Carleton University	Regis College
Centennial College of Applied Arts and	Renison University College

Technology	
Collège Boréal d'arts appliqués et de technologie	Royal Military College of Canada
Concordia Lutheran Technological Seminary	Ryerson University
Conestoga College Institute of Technology and Advanced Learning	Saint Paul University
Confederation College of Applied Arts and Technology	Sault College of Applied Arts and Technology
Conrad Grebel University College	Seneca College of Applied Arts and Technology
Dominican University College	Sheridan College Institute of Technology and Advanced Learning
Durham College of Applied Arts and Technology	St. Augustine's Seminary
Emmanuel College of Victoria University	St. Clair College of Applied Arts and Technology
Fanshawe College of Applied Arts and Technology	St. Jerome's University
Fleming College of Applied Arts and Technology	Toronto School of Theology
George Brown College of Applied Arts and Technology	Trent University
Georgian College of Applied Arts and Technology	Université de Hearst
Humber College Institute of Technology and Advanced Learning	Université de l'Ontario Français
Huntington University	University of Guelph
Huron University College	University of Ottawa
Iona College	University of Toronto
King's University College	University of St. Michael's College
Knox College	University of Sudbury
La Cité collégiale d'arts appliqués et de technologie	University of Trinity College
Lakehead University	University of Waterloo
Lambton College of Applied Arts and Technology	University of Windsor
Laurentian University	Victoria College of Victoria University
Loyalist College of Applied Arts and Technology	Victoria University
Martin Luther University College	Nipissing University
McMaster University	Western University
McMaster Divinity College	Wilfrid Laurier University
Michener Institute for Applied Health Sciences	Wycliffe College
Mohawk College of Applied Arts and Technology	York University

Contact Us

**Scholarship
Partners Canada.**
**Partenaires en bourses
d'études Canada.**

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