

GUIDELINES FOR APPLICANTS

The Full Potential Scholarship was created to help support promising Canadian students with learning disabilities and/or gifts in their pursuit of postsecondary education.

Here's what you need to know.

NUMBER, VALUE, AND DURATION OF SCHOLARSHIPS

Twenty entrance scholarships, valued at \$1000 Canadian per year, are available to eligible students with learning disabilities and/or gifts. Scholarships are available for bachelor's or diploma-level programs and can be renewed for up to four years or until you earn your first bachelor's degree or diploma.

Learning disability and/or gift: A persistent impairment in literacy and/or math. It's a disorder that affects people's ability to either interpret what they see and hear or link information from different parts of the brain. These include, but are not limited to, dyslexia, dyscalculia, dysgraphia, and dyspraxia.

VIRTUAL TUTORING SUPPORT

In addition to tuition support, the scholarship program provides its recipients with **mandatory** virtual tutoring support valued at \$5000 Canadian over the course of the scholarship tenure as follows:

Bachelor's degree

Year 1: 40 hours
Year 2: 30 hours
Year 3: 20 hours
Year 4: 10 hours

Diploma

Year 1: 50 hours
Year 2: 50 hours

If selected as a recipient, virtual tutoring support hours must be used by **April 30** of the school year. The expectation is that you use these hours by booking with one of the vetted tutors

through the scholarship program. **Note: You cannot miss more than two tutoring sessions each term (without rescheduling at least 24 hours before session time) or your scholarship will not be renewed the following year.**

ELIGIBILITY

You are eligible if you:

- are a Canadian citizen or permanent resident.
- have a documented (for example: documented with a psychoeducational assessment) learning disability and/or gift that meets the accepted definition of this disorder (See Appendix 1).
 - *Please note that this does not include learning disabilities and/or gifts caused primarily by other disorders such as: ADHD, Autism Spectrum Disorders, Brain Injury, Mild Intellectual Disability, or other psychiatric conditions.*
 - *Applicants with a primary learning disability and/or gift and another disorder are still eligible.*
- are planning to start full-time studies in your first bachelor's degree or diploma during the 2026-2027 academic year.

ELIGIBLE INSTITUTIONS

You MUST study at Canadian educational institutions that have recognized degree, diploma granting powers or their affiliates (e.g., universities, colleges, CEGEP technical diploma). We do not grant scholarships to students who intend to study at a non-Canadian academic institution.

FIELDS OF STUDY / PROGRAM REQUIREMENTS

Your program of study can be in any field or discipline, lasting at least two years. University preparatory programs such as CEGEP pre-university diplomas are not eligible. Depending on the curriculum, an applied Bachelor program may be considered either as a university level program or a college level program.

CONDITIONS / RESTRICTIONS

- the Ronnen Harary Foundation retains the right to change or end the sponsorship of the scholarship plan without notice.

HOW TO APPLY?

To apply for the scholarship, please submit an online application no later than **1:00 PM EST on March 3, 2026**, by visiting <https://portal.scholarshippartners.ca/welcome/fullpotential>.

Remember, the application must be completed and submitted by you and not by your parent or guardian. If you have questions, please contact SPC at <https://spc.univcan.ca/>.

REQUIRED DOCUMENTS

- a proof of learning disability and/or gift (for example: a psychoeducational assessment): Assessments should be administered by or under the supervision of a registered psychologist or a clinician qualified and experienced in the diagnoses of learning disability. For a list of acceptable documents, please refer to Appendix 1. **Note: Individualized Education Plans (IEP) will not be accepted.**
- a letter of support from someone not related to you (for example: teacher, tutor, principal, academic advisor, religious functionaries, or spiritual mentor) who has intimate knowledge of you and your learning disability and/or gift.

Detailed instructions can be found in the application. Remember, your application must be complete to be evaluated, and deadline extensions will not be granted.

APPLICATION QUESTIONS

Please feel free to answer these questions in writing or by uploading a video or audio file. Please ensure to answer all five questions on the online application form.



1. How has your learning disability and/or gift affected you both academically and personally?
2. Why are you the best candidate for this scholarship?
3. How have you contributed to your community in the past three years?
4. Tell us about an obstacle you've overcome.
5. What impact will tutoring have on you for your upcoming academic journey?

If you complete a video or audio submission, post your video on YouTube and provide the link in the comment box on the portal. Please ensure that your video is set to Public or Unlisted (in your Privacy Settings on YouTube). No copyrighted music or images. Remember to have fun when recording your video!

EVALUATION CRITERIA

Applications are assessed on content and relevance of the essay questions and content and relevance of the letter of support.

SELECTION PROCESS

A committee of Canadian university and college representatives, chosen by Scholarship Partners Canada (SPC) selects scholarship recipients. The Full Potential Scholarship has no influence in the decision. The selection committee's decision is final.

All applicants will receive results of the selection process by email.

SUCCESSFUL APPLICANTS

You will receive scholarship confirmation in May. When you receive your confirmation, complete the online acceptance process and submit any necessary documentation, which includes proof of registration from your educational institution.

Successful applicants will receive a welcome package via email from the Ronnen Harary Foundation, which will include information about the virtual tutoring support.

SCHOLARSHIP PAYMENT

Payment will be made after the acceptance process and document review. It can take 6 to 8 weeks, depending on the method of payment chosen. Funds will be sent to your educational institution on behalf of the sponsor.

Please make sure to pay your tuition fees within the defined time frame, regardless of the timing of scholarship payment. Your institution will reimburse you according to their normal practices.

We will communicate with you through your student portal account. Be sure to keep contact information up to date and to notify us of any changes.

The Ronnen Harary Foundation has entrusted the administration of its scholarship program to SPC, a division of Universities Canada. We administer over 140 scholarship programs for corporations, government agencies, and private foundations in North America and are affiliated with top companies in almost every sector of the economy. For more details, please visit www.univcan.ca.

SCHOLARSHIP PARTNERS CANADA

Ref: Full Potential Scholarship
1610-350 Albert Street Ottawa ON K1R 1A4

**Scholarship
Partners Canada.**
Partenaires en bourses
d'études Canada.

Toll free: 1-844-567-1237

APPENDIX

1. Proof of Learning Disability and/or Gift: Assessments should be administered by or under the supervision of a registered psychologist or a clinician qualified and experienced in the diagnoses of LC. **Note: Individualized Education Plans (IEP) will not be accepted.**

Acceptable documents include:

- a neurodevelopment assessment from a private clinic or school board.
- a psychological (or neuropsychological) assessment from a private clinic or school board.
- a report that demonstrates the following criteria have been met in making the diagnosis of a specific learning disability and/or gift to be considered “comprehensive”:
 - objective evidence of a consistent history of academic impairment.
 - current academic underachievement (performing at least one standard deviation below average when not provided with academic accommodations or supports) that is unexpected relative to at least average thinking and reasoning skills.
 - the academic deficit is related to meaningful and empirically supported impairment in one or more specific psychological process.
 - evidence that the identified academic deficit causes functional impairment.
 - evidence that other reasonable causes for the academic impairment have been investigated and ruled out or accounted for. This includes below average intellectual potential, Autism spectrum disorder, ADHD, and psychiatric disorders.